



Lancaster Road Primary School

PHSE Policy

Introduction

At Lancaster Road Primary School, the aim of our PSHE curriculum is to offer all pupils, irrespective of gender, race, disability or religion, the knowledge, skills and understanding they need to lead confident, safe, healthy independent lives and to become informed, active, responsible citizens.

Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being and help pupils to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

As a 'values school', we have a commitment to a long term inclusive education philosophy and believe that this has a profound effect on the quality of education in the school. The values we share underpin the aims of this policy and whilst the values are not taught exclusively in PSHE sessions, they are to be integral part of school life. PSHE lessons will, however, provide a good opportunity to discuss and explore the different values that our school are promoting.

Aims and objectives

At Lancaster Road Primary School, the aims of PSHE are to enable the children to develop the skills, knowledge, understanding and attitudes they need to be able to:

- have respect for themselves and others, valuing the differences and similarities between people;
- develop good relationships with other members of the school and wider community;
- be independent, self-disciplined and responsible members of society;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues and manage risk in their own lives.

Organisation

- The above aims are to be achieved through delivery of the non-statutory guidance for PSHE and Citizenship within the National Curriculum.
- As part of the New Curriculum every class spends 45 minutes covering PSHE and Citizenship learning objectives. PSHE is also addressed on a daily basis as questions and incidents arise. At times teachers may choose to hold addition sessions in response to a particular event or issue.
- Class assemblies and weekly Key Stage assemblies provide an opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement within the school community.
- *The Good to Be Green Rules* and *Traffic Light System* reinforce expectations of behaviour within our school.
- The School Council will be used to support our pupils to establish responsibility for themselves and others in a democracy within our school community.
- Each class has a folder with an updated scheme of work and a variety of lesson plans, activities and websites to enable the learning objectives to be covered each session.
- The PSHE coordinator will be responsible for the keeping of any extra relevant resources and literature, and these will be readily available for all staff.

- All children should be made aware of whom they can talk to about issues that may arise through PSHE and should be reminded of this throughout the year. The PSHE policy will be readily available for staff, pupils and parents.
- Also see Sex and Relationship Education policy, Anti-bullying policy and the Drug Education policy to assist in the teaching of these specific areas.

Using Visitors and Outside Agencies

We use outside agencies and visitors from the community in order to deliver aspects of PSHE such as the police, fire-fighters, school nurse, road safety team, Life Education Bus, drug education programme, sex and relationships programme and healthy lifestyles programme.

Computing

The curriculum coordinator recognises the importance of Computing and has encouraged the inclusion and development of computing skills in the updated Scheme of Work. There are many opportunities included in the lesson plans; examples include internet research and interactive games and stories.

Assessment, reporting and recording

Assessment is an integral part of teaching and learning. Its purpose is to highlight success and achievement, as well as identifying areas that need further support. This information is then used to inform future planning.

Teachers assess children's progress in PSHE:

- by making informal judgements as they observe them during lessons and at other times around school and considering the outcomes of peer and self assessment exercises;
- by making formal assessments of their work and performance, measured against the specific learning objectives;
- by keeping a record of achievements and contributions throughout school life in the PSHE class portfolio which will follow the class through the school from Year 1 to Year 6;
- each class will be responsible of updating their PSHE portfolio. Recordings may include post-it notes of comments made by children, photographs of role-play activities, Draw and Write Activities, examples of posters, information leaflets, displays etc;
- Assessment information and Progression of Skills documentation is in the class PSHE packs.

Foundation Stage

PSHE in Foundation Stage is taught as an integral part of the topic work covered during the year. PSHE makes a significant contribution to the objectives in the EYFS of developing a child's personal, social and emotional development, communication, language and literacy and understanding the world.

Equal Opportunities, including SEN and A&T Provision

At Lancaster Road School, we work to ensure all pupils have equal access to the curriculum regardless of gender, religion, race or disability. To achieve this aim, care is taken in choosing and allocating resources, organising the classroom and in planning, assessing, monitoring, reporting and delivering the curriculum.

The SENCO will be involved in accordance with the school's SEN policy and practice. Provision for meeting the needs of the able and gifted will be the joint responsibility of the class teacher; SENCO and the PSHE Coordinator. Children will be working at their own level in discussion times and extra support will be given where necessary.

Subject review and monitoring

The PSHE Coordinator is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHE, by passing on information

and ideas, and delivering staff training as appropriate. We also hold staff meetings to discuss current issues and to make staff aware of new initiatives, practices and resources. The results of subject leader monitoring are then used to inform school improvement by feeding into the School Development Plan.

Links with other policies

This policy links particularly to the following policies: Emotional Health and wellbeing, Sex and Relationships Education, Drug Education, Safeguarding and Child Protection, Behaviour, Anti-bullying, Computing.