

<p>Year Group: 6 Term :Spring</p>	<p>Theme: Volcanoes</p>
<p>Art and Design: <u>Sketch book</u> sketching different volcano designs, experiment with colour, shade, pattern, line. - record observations Improve use of colour, chalk, pencil, collage, paints, oil pastels, charcoal. Create large artwork on volcanoes. Use collage resources to create animation <u>Art skills</u> - record first hand evidence and imagination. - investigate and combine visual and tactile qualities and match to work - apply and develop use of tools and techniques, including drawing. - Design and make images, communicate observations Link to shapes of Volcanoes</p>	<p>History: History of volcanic eruptions, historical events - Pompeii Historical dates on a timeline/map Project about Pompeii Connect and contrast trends Understand how the past is constructed</p>
<p>Science: Heat, lava flow, scientific changes - lava, ash, smoke, rock Materials and their properties. Types of rock</p>	<p>Music: Powerful music linked to erupting volcano for Volcano animation Compose for a purpose Listen to others</p>
<p>Computing: Internet research Kid blog Safe technology Using word and powerpoint Collecting and presenting information through a powerpoint presentation. Accessing videos, using espresso Ipads - animation</p>	<p>Geography: <u>Physical features</u> Map of the world - tectonic plates, earthquakes, eruptions Structure of a volcano Volcanoes around the world Seeing the patterns formed when mapping world volcanoes, volcanic areas - link to tectonic plates. Understanding of similarities and differences <u>Human geography</u> People and tourism, settlement, economic activity, <u>Skills</u> Label and use maps and atlases , naming and locate countries, continents , oceans and seas of the world</p>
<p>Design and technology: 3d Volcano structure Design and annotate sketches, Make - using a range of tools, use a range of materials and components Evaluate - design and final product Technical - understand how to strengthen and reinforce</p>	

Curriculum Drivers

Confident Individuals	Successful Learners Responsible Citizens
<p><u>Writing:</u> <i>Explanation text</i> - what is a Volcano?</p> <p><i>Instructional texts</i> - making of a volcano structure</p> <p><i>Fact files</i> - produce a fact file on a chosen Volcano</p> <p><i>Diary writing</i> - life of someone affected by volcanic eruptions and the devastation caused</p> <p><i>Persuasive writing</i> - leaflet</p> <p><u>Mathematics:</u> Measure - DT Volcano structure - heights of volcanoes and other numerical facts</p>	<p><u>Enterprise:</u> Leaflet , advertising of Pompeii - persuasive writing</p> <p><u>Our Diverse Community:</u> Effects on the lives of people affected by volcanic eruptions, devastation caused, environmental impact, financial impact etc. People and tourism</p> <p><u>PHSE/Values:</u> Empathise with those who are effected by volcanoes Listening Understanding - why do terrible disasters happen to good people Explores how this makes us feel Cooperation/unity - working with others, in groups</p>