
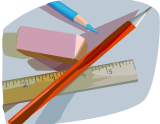





# Year 4 Learning

## Summer Term 1

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|---|---|
| <p><b>English</b></p>                    | <p>We are beginning a new topic called 'Life', so the children will be able to practise their writing skills as part of our topic work by continuing their own research and using their skills to make notes and write reports. There will be ongoing lessons on aspects of punctuation, grammar and spelling. The children's comprehension texts will be based on our topic and our class novel 'The Suitcase Kid' by Jacqueline Wilson. We will be basing some of our work on developing the children's speaking and listening skills and helping them understand what an election is about by asking them to create their own 'parties' based on what they would like to change and improve in our school.</p> |
| <p><b>Maths</b></p>                       | <p>Maths work this half-term will cover negative numbers, sequences, decimals, division in the context of worded problems, converting between different measures, translations of shapes linked to co-ordinates and some worded problems relating to time. Any support with 'time' which your child can receive at home will be very beneficial.</p>  |
| <p><b>Science</b></p>                  | <p><b>Living things and their habitats.</b> This science topic will be linked to our new topic of 'Life'. The children will have the opportunity to investigate parts of the school grounds to find out about the wildlife on their doorstep. They will learn about habitats, how living things can be classified and sorted into different groups and how food chains work.</p>  |
| <p><b>Topic</b></p>                    | <p><b>Life.</b> We are beginning a new topic: Life. This will be closely linked to our science work and will include watching a number of nature DVDs narrated by David Attenborough. We will cover topics such as habitats, adaptation and camouflage. We are hoping to inspire the children to take a greater interest in the nature around them.</p>   |
| <p><b>Home School Partnership</b></p>  | <p><b>We would like you to help your child at home with the following activities:</b></p> <ul style="list-style-type: none"><li>• listen to your child read regularly and then discuss what has been read to develop their understanding;</li><li>• practise spellings glued in reading record books each week;</li><li>• practise the times tables;</li><li>• practise handwriting skills (sheets available on request).</li></ul> <p>A variety of different computer activities are available for your child to access including RM Easimaths, Espresso and Mathletics.</p>   |
| <p><b>Reminders</b></p>   | <p>Reading books and reading record books should be in school every day.<br/>PE (in the hall) Tuesday mornings - dance.<br/>Games: Wednesday afternoon - cricket.</p>   |