

RE SKILLS PROGRESSION	Foundation	Year 1	Year 2	Year 3/4	Year 5/6
<b>Investigation</b>	Asking questions Visitors - People who help us Christianity Islam Hinduism Sikhism	Asking questions Natural World Rites of Passage New Testament stories Christianity Islam Judaism	Asking relevant questions Using different sources to gather information Visitors Worship and Practice Writings Christianity, Islam,Hinduism,Buddhism	Asking relevant questions Using different sources to gather information Knowing what may constitute evidence for understanding religion Christianity AT1 AT2 Islam, Judaism, Sikhism, Hinduism	Asking relevant questions Using different sources to gather information Knowing what may constitute evidence for understanding religion Christianity AT1 AT2 Hinduism, Buddhism, Islam Sikhism
<b>Interpretation</b>	Looking at artefacts -Christmas card, candle, Easter, Nativity,Diwali,Eid	Drawing meaning from artefacts and symbols - light Natural World Rites of Passage Places, Christianity & Islam Judaism	Drawing meaning from artefacts and symbols Visitors Worship and Practice Writings Christianity, Islam,Hinduism,Buddhism	Drawing meaning from artefacts, works of art, poetry and symbols Interpreting religious language and texts Christianity AT1 AT2 Islam, Judaism, Sikhism	Drawing meaning from artefacts, works of art, poetry and symbols Interpreting religious language and texts Christianity AT1 AT2 Hinduism, Buddhism Sikhism
<b>Reflection</b>	Asking why Diwali - Rama & Sita Eid Parties, etc Mendhi patterns Islam- Clothing and sense of community e.g school uniforms	Pondering on feelings, relationships and experiences. Asking why/how Natural World Curricular links with PSHE Christmas/Diwali Christianity, Islam,judaism	Pondering on feelings, relationships, experiences Visitors Worship and Practice Curricular links with PSHE Christianity, Islam,Hinduism,Buddhism	Pondering on feelings, relationships, experiences, ultimate questions, beliefs and practices (links with Philosophy for children). Curricular links with PSHE Christianity AT1 AT2 Islam, Judaism, Sikhism	Pondering on feelings, relationships, experiences, ultimate questions, beliefs and practices (links with Philosophy for children). Curricular links with PSHE Christianity AT1 AT2 Hinduism, Buddhism Sikhism
<b>Empathy</b>	Consider the feelings of others Recognise diversity Sense of community Kindness to others- e.g use of free kitchen in .Gurdwara(temple) within Sikh community	Consider the thoughts, feelings, experiences, beliefs of others. Rites of Passage Places, Curricular links with philosophy Recognise diversity Christianity, Islam,Judaism	Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others; Visitors Worship and Practice Creation from Christianity & Islam Respect diversity Christianity, Islam,Hinduism,Buddhism	Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others; Seeing the world through the eyes of others, and seeing issues from their point of view; Developing the power of imagination to identify feelings such as love, forgiveness and sorrow Christianity AT1 AT2 Islam, Judaism, Sikhism Respect diversity	Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others; Developing the power of imagination to identify feelings such as love, forgiveness and sorrow. Christianity AT1 AT2 Hinduism, Buddhism Sikhism Respect diversity
<b>Evaluation</b>	Begin to understand the difference between right and wrong.	Talk about the difference between right and wrong. Natural World Christianity, Islam,Judaism	Weighing respective claims of self-interest and consideration for others. Talk about the difference between right and wrong. Visitors Writings Christianity, Islam,Hinduism,Buddhism	Debate issues of religious significance with reference to evidence and argument. Weighing respective claims of self-interest, consideration for others, religious teaching and individual conscience Christianity AT1 AT2 Islam, Judaism, Sikhism	Debate issues of religious significance with reference to evidence and argument. Weighing respective claims of self-interest, consideration for others, religious teaching and individual conscience Christianity AT1 AT2 Hinduism, Buddhism,Sikhism
<b>Analysis</b>			Distinguish between opinion and fact Visitors Distinguish between features of	Distinguish between opinion, belief and fact Distinguish between features of different religions	Distinguish between opinion, belief and fact Distinguish between features of different religions

			(Christianity, Islam, Hinduism, Buddhism) different religions (Rites of	Christianity AT1 AT2 Islam, Judaism, Sikhism	Christianity AT1 AT2 Hinduism, Buddhism, Sikhism
<b>Synthesis</b>		Begin to be aware of the patterns in the various features of religion, - writings, places of worship etc. Natural World Rites of Passage	Look for patterns in the various features of religion, - writings, places of worship etc. People Worship and Practice Writings	Seek coherent patterns in the various features of religion, Christianity AT1 AT2 Islam Judaism Sikhism	Seek coherent patterns in the various features of religion, connecting different aspects of life into a meaningful whole Christianity AT1 AT2 Hinduism Buddhism
<b>Application</b>		Begin to make a link between Festivals, celebrations and religion, Natural World Rites of Passage Places,	Make a link between Festivals and religion, People Worship and Practice Writings Make a link between laws and rules, religious values and culture.	Make the association between individual, communal, national, and international life. Identify key religious values and their interplay with secular ones. Christianity AT1 AT2 Islam, Judaism, Sikhism	Make the association between individual, communal, national, and international life. Identify key religious values and their interplay with secular ones. Christianity AT1 AT2 Hinduism, Buddhism, Sikhism

<p><b>Expression</b></p>	<ul style="list-style-type: none"> <li>• Begin to talk about things in terms of religion.</li> </ul>	<p>Talk about Christian practices - place of worship, writings. Rites of Passage</p> <ul style="list-style-type: none"> <li>• Places,</li> </ul>	<p>Talk about practices of main religions- place of worship, writings. People Worship and Practice</p> <ul style="list-style-type: none"> <li>• Writings</li> </ul>	<p>Explain concepts, rituals and practices. Identify matters of deep conviction and concern. Respond to religious issues through a variety of media Christianity AT1 AT2</p> <ul style="list-style-type: none"> <li>• Islam, Judaism, Sikhism</li> </ul>	<p>Explain concepts, rituals and practices. Identify and articulate matters of deep conviction and concern. Respond to religious issues through a variety of media. Christianity AT1 AT2</p> <ul style="list-style-type: none"> <li>• Hinduism, Buddhism</li> </ul>
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