

<b>Year Group: 2</b> <b>Term : Spring</b>	<b>Theme: Castles</b>
<p>Science: Everyday materials and living things and their habitats. Identify and describe different materials. Discuss and evaluate the properties of the materials. Investigate the best materials for different tasks. Looking at comparing habitats and discussing how animals adapt to fit their environment.</p> <p>Links to Numeracy - classifying and sorting</p>	<p>History: Origins of castles - how, when and why they were built. Identify how castles changed through the times and the uses of castles. Look at knights and armour. Visit to Lancaster Castle and beginning to use chronological language.</p>
<p>Art and Design: Collage castles and suits of armour. Colour mixing. Children design own coat of arms. Working with various mediums (pastels, chalk etc)</p>	<p>Languages: Greetings Numbers to 10 Colours</p>
<p>Computing: Creating, editing, saving and retrieving data. Beebots Children using editing software to create videos</p>	<p>Music: Hey You - listening, performing and discussing Hip Hop music. Music Festival - children will be learning songs and performing at the Town Hall</p>
<p>Design and technology: Looking at mechanisms in castles. Children will be making a working drawbridge. Children will also be building a castle structure</p>	<p>Physical Education: Gymnastics - focus on moving and changing direction and combining these to make a routine. Children will be using and exploring apparatus to include in their routines Dance - children will be listening to and creating their own routines to a given piece of music</p>
<p>Geography: Looking at features and location of castles - why were they built in high places and by rivers</p>	

## Curriculum Drivers

**Confident Individuals**

**Writing:**

Stories set in familiar settings - Huge Bag of Worries  
Story as a theme - Robin Hood  
Stories by the same Author - Julia Donaldson  
Riddles/Poems

Non-Fiction

Persuasive Poster - wanted posters  
Instructions  
Non-chronological reports - Castles

**Mathematics:**

See new Maths Curriculum

**Successful Learners  
Responsible Citizens**

**Enterprise:**

**Our Diverse Community:**

**PHSE/Values:**

Love, Caring and Freedom - until Half Term  
Understanding, Tolerance, Appreciation and Honesty

Money Matters

Who likes Chocolate?