

<p>Year Group: 5 Term : Spring</p>	<p>Theme: Greeks, Romans and Anglo-Saxons</p>
<p>Science: Forces including explaining that unsupported objects fall to Earth because of gravity, the effects of air resistance, water resistance and friction. Living things and habitats including life cycles of a mammal, an amphibian, an insect and a bird, life processes of reproduction in plants and animals.</p>	<p>History: Greek life and achievements and influence on the western world. The Roman Empire's impact on Britain (e.g. Julia Caesar's attempted invasion in 55-54BC, Roman Empire by AD42 and the power of the army, successful invasion by Claudius and conquest (Hadrian's Wall), Romanisation of British sites (e.g. impact of technology, culture and beliefs, early Christianity).</p>
<p>Art and Design: Art work linked to the Greeks, for example, Icarus paintings, Greek vases and patterns, ancient Greek buildings, designing and making Greek structures in small groups.</p>	<p>Languages: Classroom objects and French schools, sports, body parts, describing eyes and hair, days of the week and months of the year.</p>
<p>Computing: Multimedia including using i-Movie to create trailers linked to 'Theseus and the Minotaur' and other Greek stories. Videoing and photography skills linked to outside environment. Word processing linked to topic work and English lessons.</p>	<p>Music: Learning is focused around one song: The Fresh Prince Of Bel Air. Games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>
<p>Design and technology: Designing, making and evaluating Greek buildings in small teams linked to topic work.</p>	<p>Physical Education: Outdoor games will focus on hockey skills and playing short games. P.E. indoors will focus on circuit training.</p>
<p>Geography: Map work linked to Greece, world and European maps. Images linked to Greece and the locality.</p>	

Curriculum Drivers

Confident Individuals

Writing:

On-going addition of these as we plan English:

- Write own version of 'Theseus and the Minotaur'.
- Write own myths using myths read as a basis for their myths.
- Create own booklets on Greek gods and goddesses.

Mathematics:

Successful Learners Responsible Citizens

Enterprise:

Project with Lancaster University during spring term.

Our Diverse Community:

PHSE/Values:

Living long, living strong

Emotional changes in puberty and coping with stress and change

The importance of a balanced lifestyle

Effective learning and role models

Daring to be different

Respecting other people's opinions and reasoning

Recognising risky choices and making a judgement

Standing up for yourself and not following the crowd

Preventing bullying

Our values this term are: **love, freedom, caring, understanding, tolerance, appreciation and honesty.**

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