

Lancaster Road Primary School		Whole school curriculum overview					KS1 and KS2	Autumn Term
	FS	Year 1		Year2	Year 3	Year 4	Year 5	Year 6
<b>Topic</b>	See separate Foundation Stage overview	Percy The Park Keeper	Where We Live	Fire Fire!	Wartime Britain	Successful Settlement	Geography Skills and Fairtrade	Vikings
<b>Science</b>		Ourselves and Our Senses		Health and Growth	Teeth and Digestion Health and Nutrition	States of Matter Locate and map countries, cities, seas. continents	Earth and Space Properties of Materials	Light Electricity
<b>Geography</b>		Observing seasonal and daily weather patterns. Locate British countries& capital cities and features/flags		Comparing local area to London. Name and locate UK countries and capital cities.	Locating London and European countries and capital cities. Comparing features of landscape.	Map reading and orientation –school, Morecambe and Grasmere. Identifying symbols and features on ordnance Survey maps.	Locating Fairtrade countries fieldwork and map work.	Settlement Northern Hemisphere Map work
<b>History</b>		1.Looking at the history of a local park the changes and development 2.Study of Queen Elizabeth and the royal family.		The Great Fire of London. Comparing the Royal family then and now. Famous people- Samuel Pepys.	Life as a child in Wartime Britain. Focus on housing, food clothing and school. Study of Germany	Skara Brae a study of life in the Stone Age	History of Fairtrade products the associated timeline of the history	Vikings – Kingdom of England Viking Life
<b>Art and Design</b>		Cutting Skills Drawing/sketching- observational drawing		Colour Mixing Drawing – portrait pictures	Colour mixing with paint/pastels Clay - poppies/rationed food	Water colour –artist Picasso paintings/sketching Designing clay stone age jewellery/artefacts	Observational drawing Exploring textiles	Drawing Sketching-wall paintings Clay-Viking-Runes Collage
<b>DT</b>		Food- designing vegetable soup Looking at local food produce eg Yorkshire puddings etc		Food Bread making	Food Technology -Designing and making sandwiches	Mechanisms Christmas cards with moving parts	Food Technology Designing and making Christmas biscuits	Food tech.-Viking bread Stockings-textiles Artefacts- textiles and structures

<b>PE</b>	Fitness –our bodies	Golf Games	Gymnastics/dance Netball	Tennis, hockey/football swimming	Indoor PE/athletics Football /circuits	Invasion Games Dance and gymnastics
<b>Religious Education</b>	Christianity Judaism	Hinduism Christianity	Islam Christianity	Judaism Christianity - God	Buddhism Christianity	Islam Christianity
<b>Music</b> -All units cover performing, listening, creating & knowledge and understanding	Rhythm in the way we walk Christmas songs.  National anthem and instruments from the four British countries.	Hands Feet and heart Christmas songs	Singing and performing wartime songs Christmas Songs	Mama Mia Five Gold Rings Christmas Songs	Livin’ on a Prayer Christmas Songs	Jazz1, Jazz2 Christmas Songs
<b>Computing</b> All year groups to cover e safety and researching safely	Understanding basic functions, key board skills	programming	Research, Understanding computer networks	Word processing and coding	Programming Coding	Presenting information <ul style="list-style-type: none"> <li>• Digital literacy</li> <li>• E Safety</li> <li>• spreadsheets</li> </ul>
<b>PHSE/Values</b>	We’re all Stars Be friendly, be wise	It’s Our World Say No!	We’re all Stars Be friendly, be wise	It’s Our World Say No!	We’re all Stars Be friendly, be wise	It’s Our World Say No!
<b>Languages</b>			Bonjour- Saying hello goodbye – asking and saying name Saying how you are Naming musical instruments. Nos. 1-10	<i>Les animaux</i> <b>Animals and pets</b> <b>Numbers 11-20</b> <i>Giving someone’s name</i> <b>Describing someone</b>	Encore! Revising ways to describe people Nationalities Characteristics using various adjectives	Encore! Revising ways to describe people Nationalities Characteristics using various adjectives