

Lancaster Road Primary School		Whole school curriculum overview KS1 and KS2					Spring Term
	FS	Year 1	Year2	Year 3	Year 4	Year 5	Year 6
Topic	See separate Foundation Stage overview	Pirates	Castles	Bookmakers	Innovation and Invention	Greeks	Volcanoes
<b>Science</b>		-Everyday Materials -Animals	-Living Things and Their Habitats	-Magnets and Forces -Light and Astronomy	-Sound -Animal inc. Humans- Movement and Skeleton	-Forces -Living Things and Their Habitats Habitats and Life Cycles	-Living Things and Their Habitats-Classification -Evolution and Inheritance
<b>Geography</b>		Developing map skills learning about symbols and reading simple grid references.	Features and reasons for the locations of castles	Understanding scales on maps ranging from world to local area. Study of detailed local maps, plans and digital technologies Fieldwork to observe the human and physical features in the local area	Identify the location of British Empire countries in The time of Queen Victoria	Map work linked to Greece, World and Europe.	Map work Locating tectonic plates, features of earthquakes zones and volcanoes on world map. Study of settlement and physical aspects and economic activity. Interpret data. Aerial photos
<b>History</b>		History of Pirates Comparing life on a pirate ship and a ship now. Famous pirates- Blackbeard/Grace O'Matthey	Origins of castles and how they were built. How they have changed over time.	Study of local land use for building development	Study of life in Victorian Times	-Greek life , achievements and influence on the western world.	History of volcanic eruptions focus on Pompeii.
<b>Art and Design</b>		Observational drawing Colour mixing Use of chalk, pastels Artist - Lowry	Collage castles, suits of armour Colour mixing Work with pastels and chalk	Cutting skills Sketching in the style of Quentin Blake. Observational drawings using charcoal Painting with water colours. Study of work (Chas Jacobs)	Study of William Morris designs Water colour painting Silhouette portraits	Art work using different mediums linked to 'The Greeks' Icarus paintings, Greek vases and patterns ancient Greek buildings.	Sketching – investigating colour shade and pattern Improving use of colour, chalk, pencil, paints, oil pastels and charcoal Colour mixing
<b>DT</b>		<b>Mechanisms</b> - moving pictures <b>Structures</b>	<b>Mechanisms</b> Making castles and moving drawbridge	<b>Textiles</b> Designing and making book covers	<b>Food</b> Bread making	<b>Structures and Mechanisms</b> Making Greek	<b>Structures</b> Making volcanoes

		pirate ships		and bookmarks		Buildings with moving parts	
<b>PE</b>		Gymnastics Dance	Gymnastics Dance	Hockey/indoor PE Swimming	Swimming/gymnastics football/hockey	Hockey Dance	Netball Cricket Athletics Problem Solving
<b>Religious Education</b>		Judaism Christianity-Jesus	Buddhism Christianity-Jesus	Hinduism Christianity-Jesus	Islam Christianity-Jesus	Islam Christianity-Jesus	Hinduism Christianity-Jesus
<b>Music</b> -All units cover performing, listening, creating & knowledge and understanding		Into The Groove	Hey You Music Festival (singing)	Pentatonic scales Recorder tuition	Lean on Me	Fresh Prince of Bel Air	Make You Feel my Love
<b>Computing</b> All year groups to cover e safety and researching safely		<b>Communication</b> Word Processing <b>Multimedia</b> Creating Images (drawing using 2Simple)	<b>Multimedia</b> Creating Images- work on video recording. <b>Communication</b> Word processing Creating editing and saving data	<b>Programming</b> sequencing instructions using 'Coding ' <b>Communication</b> Word processing on going key board skills	<b>Research</b> Use the internet to gather information <b>Multimedia</b> Crop and rotate images and add text to documents	<b>Multimedia</b> Using i-Movie Developing videoing and photography skills <b>Communication</b> Word processing	<b>Research</b> Using internet Communication <b>Word processing</b> Creating powerpoint presentations Coding Spread sheets
<b>PHSE/Values</b>		-Living long, Living strong -Daring to be different <b>Values:</b> love, freedom, caring, understanding, tolerance, appreciation and honesty	-Money Matters -Who Likes Chocolate <b>Values:</b> love, freedom, caring, understanding, tolerance, appreciation and honesty	-Living long, Living strong -Daring to be different <b>Values:</b> love, freedom, caring, understanding, tolerance, appreciation and honesty	-Money Matters -Who Likes Chocolate <b>Values:</b> love, freedom, caring, understanding, tolerance, appreciation and honesty	-Living long, Living strong -Daring to be different <b>Values:</b> love, freedom, caring, understanding, tolerance, appreciation and honesty	-Money Matters -Who Likes Chocolate <b>Values:</b> love, freedom, caring, understanding, tolerance, appreciation and honesty
<b>Languages</b>	N/A for KS1		En classe -classroom objects -colours Saying your age -classroom instructions	La famille -family members -alphabet -household items -using prepositions 'sur' 'dans' to describe position	Quelle heure est-il? -Talking about leisure activities -Telling the time -Talking about what time you do activities	Quelle heure est-il? -Talking about leisure activities -Telling the time -Talking about what time you do activities.	