

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Significant increase in wider opportunities for all children - particularly through links with Morecambe Football Club and Morecambe High School.</p> <p>Staff training/development in different areas of the PE Curriculum.</p> <p>Improvement in PE Provision.</p> <p>A wider variety of sports clubs available through use of external coaches.</p> <p>KS2 children have had the opportunity to take part in a variety inter-school competitions.</p>	<p>Improve provision for years 3 and 4 then extend to reception, Years 1 and 2.</p> <p>Consider how we maintain a wide range of curriculum opportunities as we grow in size from 60 pupils per year group to 90.</p> <p>Increase intra-school competitive sporting opportunities and increase communication of strengths and successes to all stakeholders.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98 % completed course. Although 30% in answer to Q1 still need to develop stamina for prolonged time in the water.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No Additional challenge this academic year has been that the pool we use closed down mid year.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £8,000 Increased to 15,000 in september 2017	<b>Date Updated: April 2018</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0% increased to 27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to have access to quality space for PE and daily exercise.	<ul style="list-style-type: none"> <li>- Staff training to further develop skills.</li> <li>- Monitoring of timetables and provision.</li> </ul>	£0 internal offer. Linked to spending in indicator 4.	27% of allocation due to increase after budget is being used to improve outside facilities for sport in the summer of 2018.	Improve outside facilities to increase engagement and access all year round.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Educate all school stakeholders on the links between physical wellbeing and mental health and emotional wellbeing. Are you ready to learn?	Staff CPD sessions. Pupil and parent surveys.	Indicator 4 spending offers CPD.		Consider how we share impact of physical wellbeing on pupil achievement with other stakeholders.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaches to come into school and work with children and staff to raise the profile of sport as a tool for positive mental health and wellbeing.	PE subject lead to monitor impact of external providers on staff confidence and skill base through surveys and observations.	Indicator 4 spending offers CPD.		Revisit initial staff survey completed a few years ago to re-evaluate needs for coming year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				66%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the range of activities to pupils in year 3 and 4. To continue the wide range of activities for years 5 and 6	To engage with local providers to deliver quality P.E. provision	£10000	Year 4 Ghyll Scrambling Year 3 golf	Broaden the range of experiences KS1 have access to.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the variety of clubs on offer, including external coaches, without impacting on the current quality of provision.	To enter a wider variety of sporting competitions e.g. Kolf ball. To engage more children in competitive sport.	£1000 to release staff for inter-school competitions	School entered a wider range of sporting activity. This enabled a wider variety of pupils to take part.	Involve more children from KS1 in competitive sports. Challenge - to continue to be able to offer the broad range of challenge currently in place as we increase in pupil numbers.